

Welcome to the
Title I Annual Meeting
for Parents & Families
2024 - 2025



Parkside Elementary School
September 9, 2024



- Welcome
- Introductions
- School Improvement Team Overview
- School Goals for Continuous Improvement
- Non-Athletic Stipends
- Title I Annual Meeting
- PTA Updates
- Upcoming Events

Duties of the School Leadership Team

Members of the School Improvement Team are directly involved in the development of the School Improvement Plan, and as appropriate, some of the day-to-day operations of the school.

The School Leadership Team:

- Facilitates the development of the School Improvement Plan.
- Uses data as the driving force to create programmatic instructional change.
- Monitors, assesses, and amends the School Improvement Plan, as needed.
- Advances policies and procedures that enhance achievement and meet educational, safety and parent involvement goals.
- Facilitates communication within the Professional Learning Community.
- Builds the capacity of the school to address parent and staff concerns.





SIT Parent Elections

To view our monthly School Improvement Team meeting minutes
visit Indistar.org Username and Password: GuestS16763

It's time to elect our new parent members.

Join the School
Improvement
Team



School Improvement Goals

- **A 2.04:** Instructional teams develop standard-aligned units of instruction for each subject and grade level.
- **A 4.01:** The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.
- **A 4.06:** ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions.
- **B 3.03:** The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.
- **E 1.06:** The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).



CMS Goals & Guardrails

2024-2029

Goal 1: Percent of Kindergarten through 2nd grade students scoring at or above benchmark in early literacy as measured by DIBELS will increase from 67% in June 2023 to 91% by June 2029.

(Early Literacy)

Goal 2: Percent of students scoring CCR (college and career ready) on reading end of grade assessments in grades 3-8 will increase from 30.5% in September 2023 to 50% by June 2029.

(Grades 3-8 Literacy)

Guardrail 1: While ensuring schools have the resources needed to meet student needs, the Superintendent shall not neglect strategies or resources for significantly reducing achievement gaps. **(Equity over Equality: Closing Gaps)**

Guardrail 2: The Superintendent shall not allow an unsafe environment in schools, at school-related events, or on transportation. **(Safety)**

Guardrail 3: The Superintendent shall not neglect social-emotional support; character development support; attendance support; or access to enrichment activities that successfully engage students. **(Student Well-being & Engagement)**

Guardrail 4: While ensuring all schools have teachers equipped to deliver high-quality instruction, the Superintendent shall neither neglect targeted nor comprehensive strategies for teacher recruitment, retention and engagement. **(Staffing)**

2023-2024 Performance Review

Performance Grade=C

2021-2022	2022-2023	2023-2024
C	C	C

School grade is based on each school's achievement score, weighted 80%, and on students' academic growth, weighted 20%

Growth=Met

2021-2022	2022-2023	2023-2024
Met	Met	58.7% GLP



Math-**Exceeded** Expected Growth

Reading-**TBD** Expected Growth

Subject	Achievement Score	Growth Status	Overall Score	Growth Index	Letter Grade
Reading					
Math					

The statuses are defined as follows:

*Exceeds Growth ≥ 2.00 (**2.37**)

* Meets Growth 1.99 to -2.00 (**0.01**)

Does Not Meet Growth < -2.00

Questions or recommendations about School Improvement, District Goals & Guardrails or Performance Data

Join the School Improvement Team



Non-Athletic Stipends

Non-Athletic stipends are payments to school employees for supporting extracurricular activities such as being a club advisor before and after official school hours. Non-Athletic stipends will be paid by the end of the school year.

Non-athletic stipends are being awarded to school staff members that met the following eligibility requirements:

- Employee must be working in a Certified Exempt Position (Teachers, Facilitators, Counselors, Deans, etc.)
- Principals and Assistant Principals are not eligible
- TAs and other non-exempt staff are not eligible

Non-athletic stipends are not being provided for any activity for which an individual already receives a supplement, extended employment pay, or any activities for which individuals are normally paid by athletic stipends (Doesn't apply to elementary school).

No non-athletic stipends are being awarded for tutoring because tutoring is considered part of a teacher's normal job responsibilities and is NOT eligible for a stipend.

Today's task: collaborate on the best utilization of non-athletic stipend funding

**2024-2025
Title I
Annual Review**



Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)* of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged



Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan



What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.



What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights



How are Title I funds used in our school?

This year we are allocated: \$136,750.00

Programs/Materials/Supplies

- *Teacher Promotion/Retention*
- *Field Trips*
- *Enrichment Programs*
- *Supplies and materials (books)*
- *Tutoring services (Summer Tutoring, HEART Math)*
- *Parent Engagement*

Teacher Professional Development

- *Curriculum Planning*
- *Professional Development and Conferences*
- *Substitutes for staff professional development*



What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)



Parent and Family Engagement Allocation

- This school year we are allotted approximately: \$2,431.00

Parent Engagement Meetings:

- September 9, 2024: Annual Title I Meeting
- September 26, 2024: Curriculum Night 5:45p-7:00p
- Fall Family Engagement Night: October 25, 2024
- Spring Family Engagement Night/Arts Celebration: *TBD*
- Literacy & Math Night *TBD*
- May 2025 EOG Parent Information Session

Materials/Supplies:

- Student Agenda
- ParentSquare
- Thursday Folders
- Materials for Parent Engagement Night Events



What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement

Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy



What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
- Access the SIP on our website: [Parkside ES School Improvement Plan](#)
 - Username: Guests16763
 - Password: Guests16763

Parents of students at Title I schools have the right to be engaged in the development of this plan



What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement

Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy



What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement.
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact.



Who are the parent leaders at my school?

Name

Ilisa Henderson

Email address

illisa1.henderson@cms.k12.nc.us

Interpreter: District-provided

School's Title I Compliance Contact: Tonya Morris

tonya.mcghee@cms.k12.nc.us



Volunteer Opportunities

- Join parent leadership groups such as PTA
 - Become a member of the School Improvement Team and/or attend meetings
 - Volunteer to contact other parents/families regarding important school information
 - Attend academic events occurring at your child's school
 - Participate in opportunities that support school activities
 - Support teacher appreciation activities
 - Assist with class parties
 - Attend parent conferences
 - Tutor students
-
- Please call 980-343-9915 or email illisa1.henderson@cms.k12.nc.us to learn about volunteer opportunities



How do I...

Request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers. The "Parent Right to Know" letter is linked to the school's website and contains the form to request the teacher's qualifications
- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- You can request it from tonya.mcghee@cms.k12.nc.us
- Request should be completed within 30 days.

Get notified if my child is taught by a teacher who is not Highly-Qualified?

If your child is taught by a teacher or substitute who is not highly qualified for more than 4 weeks in a row:

- You will receive a notification letter from Principal Mills.
- You may request information on teacher qualifications in writing



Parent Concerns or Questions?

- Contact your child's teacher
- Call the school 980-343-9915
- Email Brenda Mills, Principal (brendaj.green@cms.k12.nc.us)
- Email Tonya Morris, Assistant Principal (tonya.mcghee@cms.k12.nc.us)

North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
<http://www.dpi.state.nc.us/curriculum/>
- For more information about the NCSCOS and professional development at your school site, Lea Anne West, Math Facilitator and Simone McCall, Literacy Facilitator.

All literacy (reading and writing) and the math curriculum is aligned to the NCSCOS.

Teachers “unpack” the standards in weekly professional learning community meetings to target their instruction towards student mastery of the standards.

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Some Schools Have an Additional Designation

- NCDPI will notify schools as to whether they have a special designation of ATSI or CSI in November of each year. You can skip this slide and the next two until notification from NCDPI or if not relevant to your school.
- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>

Additional School Designations

- Additional Targeted Support and Improvement (ATSI)- **subgroup gap (if applicable)**
- Comprehensive Support and Improvement (CSI)-**lowest performing 5% of schools or low graduation rate (if applicable)**
- Schools with these designations remain in this status for 3 years

Proud Points

- Parkside ES consistently builds a culture of caring and support with an intentional focus on academic and social emotional success.
- Parkside ES has strong community partnerships within the Mallard Creek community and faith-based organizations. They provide support for our students, their families, and staff!
- Parkside ES provides multiple opportunities throughout the year to engage parents.
- 4th grade reading CCR increased by 8.7% to 38.5%
- 4th grade math GLP was 61.5% and CCR was 38.5%
- 5th grade reading GLP increased 4.5% to 65.3%
- 5th grade science CCR increased 13.9% to 55.1%
- 2 students exited English Language services



Questions about Title I or the School Improvement Plan?

Email Tonya Morris at
tonya.mcghee@cms.k12.nc.us

Join the School
Improvement
Team



School Improvement Team Member	Election Date	Term End Date
Maya Almasri	9/11/23	9/11/26
Ashley Best	9/11/23	9/11/26
Aaron Best	9/11/23	9/11/26
Brielle Blair	9/11/23	9/11/26
Tyesha Bond	9/11/23	9/11/26
Denis Ordonez	5/9/22	5/9/25
Jessie Peterson	9/11/23	9/11/26
Qiana Robinson	9/11/23	9/11/26
Angelica Scott	9/11/23	9/11/26
Elijah Watson	9/11/23	9/11/26
Lea Anne West	9/11/23	9/11/26
Kristen Zedella	9/11/23	9/11/26

24-25 SIT Election Form



PTA Board Positions

President

- Preside over all meetings
- Serve as primary contact/liaison
- Represent Parkside PTA to outside organizations

Vice Presidents

- Coordinate PTO sponsored events

Treasurer

- Receive all monies
- Keep accurate financial records
- Provide financial updates
- Purchasing

Secretary

- Capture and share meeting minutes



Upcoming Events

- September 11: Beginning of Grades (BOG) Testing *3rd Gr. Only*
- September 23-27: Fall Book Fair
- September 25: Early Release Day
- September 26: Curriculum Night @ 5:45p-7p
- PTA Membership dues (September)
- October 2: Read to Achieve Night @ 6p
- October 3 & 4: Teacher Workdays
- October 7-11: Bullying Prevention Week
- October 14: School Improvement Team Meeting @ 5p
- October 22: Fall Picture Day
- October 25: Fall Festival 5:30p-7:30p
- October 30: Early Release Day





Next meeting October 14, 2024